

Blacksburg Elementary

402 Hardin Street
Blacksburg, South Carolina 29702

Grades	3-5 Elementary School	
Enrollment	426 Students	
Principal	Janice M. Keller	864-839-2363
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	65	6	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	Yes
2004	Average	Average	Yes
2005	Below Average	Unsatisfactory	No

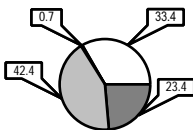
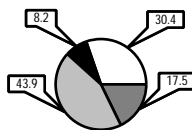
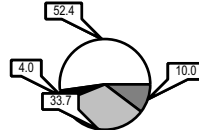
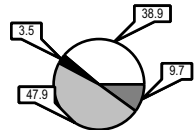
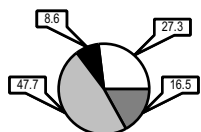
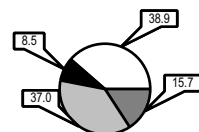
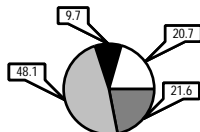
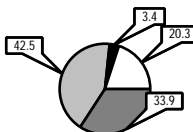
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	422	99.8	33.3	42.5	23.5	0.8	36.0	Yes	Yes
Gender									
Male	212	99.5	40.5	41.0	18.5	0.0	28.3		
Female	210	100.0	25.6	44.1	28.7	1.5	44.1		
Racial/Ethnic Group									
White	353	99.7	31.6	42.5	25.1	0.9	38.3	Yes	Yes
African American	65	100.0	43.1	43.1	13.8	0.0	22.4	No	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	384	100.0	29.5	44.5	25.1	0.8	38.3		
Disabled	38	97.4	73.5	20.6	5.9	0.0	11.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	422	99.8	33.3	42.5	23.5	0.8	36.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	419	99.8	33.4	42.5	23.4	0.8	35.9		
Socio-Economic Status									
Subsidized meals	280	99.6	41.0	39.8	18.8	0.4	28.7	Yes	Yes
Full-pay meals	142	100.0	18.7	47.5	32.4	1.4	49.6		

Mathematics – State Performance Objective = 36.7%									
All Students	422	100.0	30.4	43.9	17.5	8.2	41.1	Yes	Yes
Gender									
Male	212	100.0	33.0	37.9	19.9	9.2	42.7		
Female	210	100.0	27.7	50.3	14.9	7.2	39.5		
Racial/Ethnic Group									
White	353	100.0	29.1	42.9	18.5	9.4	43.8	Yes	Yes
African American	65	100.0	37.9	51.7	10.3	0.0	24.1	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	384	100.0	26.2	46.4	18.9	8.5	43.7		
Disabled	38	100.0	74.3	17.1	2.9	5.7	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	422	100.0	30.4	43.9	17.5	8.2	41.1		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	419	100.0	30.6	44.1	17.3	8.0	40.9		
Socio-Economic Status									
Subsidized meals	280	100.0	35.9	46.9	12.2	5.0	31.7	Yes	Yes
Full-pay meals	142	100.0	20.1	38.1	27.3	14.4	59.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	422	99.8	52.3	33.8	10.0	4.0	14.0
Gender							
Male	212	99.5	54.1	29.3	10.2	6.3	16.6
Female	210	100.0	50.3	38.5	9.7	1.5	11.3
Racial/Ethnic Group							
White	353	99.7	48.7	35.1	11.8	4.4	16.2
African American	65	100.0	74.1	25.9	0.0	0.0	0.0
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	384	99.7	50.1	35.3	10.7	3.8	14.5
Disabled	38	100.0	74.3	17.1	2.9	5.7	8.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.8	52.3	33.8	10.0	4.0	14.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	419	99.8	52.5	33.7	10.1	3.8	13.8
Socio-Economic Status							
Subsidized meals	280	99.6	60.2	29.5	7.7	2.7	10.3
Full-pay meals	142	100.0	37.4	41.7	14.4	6.5	20.9

Social Studies							
All Students	422	99.8	38.8	48.0	9.8	3.5	13.3
Gender							
Male	212	99.5	41.0	42.9	11.2	4.9	16.1
Female	210	100.0	36.4	53.3	8.2	2.1	10.3
Racial/Ethnic Group							
White	353	99.7	36.9	48.1	10.9	4.1	15.0
African American	65	100.0	51.7	46.6	1.7	0.0	1.7
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	384	99.7	36.4	49.3	10.7	3.6	14.2
Disabled	38	100.0	62.9	34.3	0.0	2.9	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	422	99.8	38.8	48.0	9.8	3.5	13.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	419	99.8	38.9	48.0	9.5	3.5	13.1
Socio-Economic Status							
Subsidized meals	280	99.6	45.6	46.0	5.7	2.7	8.4
Full-pay meals	142	100.0	25.9	51.8	17.3	5.0	22.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	143	100.0	28.4	34.3	32.8	4.5	37.3
	4	143	100.0	25.4	43.1	31.5	N/A	31.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	26.0	31.5	40.9	1.6	42.5
	4	142	99.3	35.3	46.6	17.3	0.8	18.0
	5	147	100.0	37.9	48.6	13.6	0.0	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	143	99.3	24.8	46.6	23.3	5.3	28.6
	4	143	100.0	19.2	47.7	18.5	14.6	33.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	133	100.0	25.2	54.3	17.3	3.1	20.5
	4	142	100.0	30.6	35.8	22.4	11.2	33.6
	5	147	100.0	35.0	42.1	12.9	10.0	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	133	100.0	44.9	44.1	10.2	0.8	11.0
	4	142	100.0	50.7	32.1	11.2	6.0	17.2
	5	147	99.3	60.4	25.9	8.6	5.0	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	133	100.0	26.0	56.7	12.6	4.7	17.3
	4	142	100.0	40.3	45.5	10.4	3.7	14.2
	5	147	99.3	48.9	42.4	6.5	2.2	8.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 426)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	0.2%	Down from 0.9%	3.5%	3.0%
Attendance rate	96.0%	Down from 96.2%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.6%	3.2%
Eligible for gifted and talented	13.5%	Down from 15.6%	11.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Up from 2.6%	9.4%	8.2%
Older than usual for grade	0.7%	Up from 0.0%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	46.4%	Up from 38.1%	53.3%	52.6%
Continuing contract teachers	50.0%	Down from 78.6%	85.7%	83.3%
Highly qualified teachers	92.6%	Down from 93.3%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	62.3%	Down from 81.0%	87.6%	87.0%
Teacher attendance rate	94.5%	Down from 95.8%	94.9%	95.0%
Average teacher salary	\$38,482	Down 2.6%	\$41,596	\$41,703
Prof. development days/teacher	18.4 days	Up from 5.0 days	13.0 days	12.8 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 90.0%	89.4%	89.8%
Dollars spent per pupil*	\$4,995	Up 2.9%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	67.8%	Up from 67.6%	64.6%	65.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Building a Winning Team" was the underlying theme throughout Blacksburg Elementary during our unique year of change. 2004-2005 was a year of new faces, new ideas, new programs and new excitement.

With the opening of Blacksburg's new primary school, BES found its enrollment decreased by half. Students in grades 4K through Second Grade moved to fill the new school while students in grade three through five remained to occupy our halls. This change provided us with the opportunity to focus on state standards, curriculum development and instructional delivery at the intermediate level. A "PACT BLAST" extended-day program was provided for targeted students to receive intense instruction on strategies in test-taking. Remedial tutoring, instructional modifications and summer school were provided for students at risk.

Joining me for my first year at BES were 20 new staff members, eleven of which were first year teachers. The faculty and staff participated in a wide range of staff development activities including AIMS training for math and science, balanced literacy with a language arts consultant and technology training.

Parent classes were held throughout the school year and we began to enjoy increased parent participation in our volunteer program and school planning team meetings.

With the continued support from our parents and community, along with the dedication of the students, teachers and staff, Blacksburg Elementary will continue to embrace the changes and grow to success.

Janice M. Keller, Principal

*Thanks for a "FUNtastic" first year!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	133	72
Percent satisfied with learning environment	91.7%	89.4%	86.1%
Percent satisfied with social and physical environment	100.0%	88.7%	83.1%
Percent satisfied with school-home relations	62.5%	85.6%	51.4%

*Only students at the highest elementary school grade level at this school and their parents were included.